

Rubric/Criteria for Data Center Participating Districts

	5	4	3	2	1
Connectivity	District has 30MB connection to the internet/ICN	District has the capacity to upgrade to 30MB connection to the internet/ICN	District has 15MB connection to the internet/ICN	District has the capacity to upgrade to 15MB connection to the internet/ICN	District has less than 15MB connection to the internet/ICN
Proximity to Data Centers Partner	District is located within 30 miles of a Data Center Partner	District is located within 60 miles of a Data Center Partner	District is located within 90 miles of a data center partner	District is located within 120 miles of a data center partner	District is located farther than 120 miles from a data center partner
Level of Need	District has a poverty level of at least 50% and has more than one building in state status	District has a poverty level of at least 30% and has more than one building in state status	District has a poverty level of at least 30% and one building in state status	District has a poverty level of at least 30%	District has a school building in state status

	5	4	3	2	1
Student Assessments Used	District has purchased the upload-able individual student assessments to one or more of the following: AimsWeb, Explore, Plan, MAPS and experience in looking at multiple years of that data	District has purchased the upload-able individual student assessments of multiple years to one or more of the following: AimsWeb, Explore, Plan, MAPS	District has purchased the upload-able individual student assessments to one of the following: AimsWeb, Explore, Plan, MAPS	District will purchase the upload-able individual student assessments to one of the following: AimsWeb, Explore, Plan, MAPS	District does not have access/ nor plans to have access to the following: AimsWeb, Explore, Plan, MAPS
Strategic Planning for Data Use - DDDM	District has individual(s) on staff with 2 years training/work with Data Driven Decision Making and a Professional Development plan for staff that includes Data Driven Decision Making as a component	District has individual(s) on staff with 1 year hrs training/work with Data Driven Decision Making and a Professional Development plan for staff that includes Data Driven Decision Making as a component	District has individual(s) on staff with minimal training/work with Data Driven Decision Making but does not have a Professional Development plan for staff that includes Data Driven Decision Making as a component	District has individual(s) on staff with no training/work with Data Driven Decision Making	District does not have staff in place to work with Data Driven Decision Making

	5	4	3	2	1
Staff Planning and Reporting	District has a full time Technology Director and Curriculum Director (or other individual) who could work with the DLMS project for district reporting and organization of PD	District has a full time Technology Director and Part-Time Curriculum Director (or other individual) who could work with the DLMS project for district reporting and organization of PD	District has a full time Technology Director and multiple administrators who could work with the DLMS project for district reporting and organization of PD	District has a full time Technology Director who could work with the DLMS project for district reporting and organization of PD	District DOES NOT have a a full time Technology Director who could work with the DLMS project for district reporting and organization of PD

Other Considerations:

*Districts does not currently have a data integration system (Cognos, Tetradata, Illini Data, etc.)

*Districts agree to set up individual logins and passwords for MyIIRC before Aug. 1, 2011

*Districts are willing to work with IIRC and/or local LTC to upload two years of assessment data by August 1, 2011 (2010 data) and September 15, 2011 (2011 data) for up to four buildings in the district.

*District and trainees are willing to sign all needed intergovernmental agreements and statement of understanding documents and will comply with one-page monthly reports to t the IC Grant Coordinator on progress toward district generated action plan for PD

*District is willing to train a Technology Coordinator (2 days), A core leadership team of 2-3 for training and planning (2-3 days), 10 lead teachers (5 days) though the IC training modules.

*Each teacher and administrator in the ICCPDLMS grant has access to a computer for training modules.